



250 Victoria Road, Pokfulam, Hong Kong SAR | www.wis.edu.hk | T: (852) 2819 1962 | F: (852) 2816 7257

WHOLE SCHOOL INFORMATION



40+

School nationalities



1200+

Total day pupils



EN

English medium institution

POST 16 INFORMATION



147

Students in class of 2023



N/A

No ranking or G.P.A



1:10

Teacher : Student ratio



38

Mean IB point score



47%

Attained 40+ IB points



5%

Awarded a bilingual IBDP

POST 16 LEADERSHIP

Mr Christopher Sammons
School Principal
chris.sammons@wis.edu.hk

Ms Sara Ellison
Director of Learning - Post16
careers@wis.edu.hk

HIGHER EDUCATION TEAM

Ms Cecilia Lau
Higher Education Counsellor
cecilia.lau@wis.edu.hk

Ms Beatrice Tsui
Higher Education Counsellor
beatrice.tsui@wis.edu.hk

Mr Martin Kwok
Higher Education Counsellor
martin.kwok@wis.edu.hk

Ms Srijita Ghosh
Higher Education Administrator
srijita.ghosh@wis.edu.hk

Post 16 Curriculum

West Island is an inclusive school and offers three pathways to students for their final two years of study. The percentage of students following each pathway is shown below. In addition, all students complete a sports programme and CAS component to ensure a holistic approach to their learning. There are four learning pathways:

IB DIPLOMA PROGRAMME (IBDP) 83%

Over two years students study 6 subjects, 3 at Higher Level and 3 at Standard Level. They also study Theory of Knowledge (TOK) and submit a 4000 word Extended Essay whilst participating in Creativity, Action & Service (CAS).

INTERNATIONAL DIPLOMA (ID) 7%

Students study 1 BTEC Level 3 National Diploma and 1 Subsidiary Diploma. In addition, IB subjects and an Extended Project qualification (EPQ) can also be undertaken.

IB CAREERS PROGRAMME (IBCP) 7%

Students study 1 BTEC Level 3 National Diploma and 2 or 3 IB subjects (at least one at Higher Level). Students also complete a 4000 word reflective project, service learning, language acquisition plus personal and professional skills development.

EXTENDED ENGINEERING DIPLOMA 3%

Students study the BTEC National Level 3 Extended Engineering Diploma alongside one or two IB courses in Maths or Science (likely Physics) and complete an industrial work placement in Dongguan, China.

IB DIPLOMA COURSES

Group 1: English A Literature, English A Language & Literature, Self-taught First Language.

Group 2: Chinese, French, Spanish.

Group 3: Business & Management, Economics, Geography, Global Politics, History, Philosophy, Psychology, Environmental Systems & Societies.

Group 4: Biology, Chemistry, Computer Science, Design & Technology, Environmental Systems & Societies, Physics, Sports Exercise & Health Science.

Group 5: Mathematics: Analysis & Approaches, Applications & Interpretations.

Group 6: Dance, Film, Music, Theatre, Visual Arts.

Core: Theory of Knowledge (TOK), Extended Essay (EE), Creativity, Activity & Service (CAS).



	2022	2021	2020	K c f ` X k] X Y
5 W \] Y j] b [U Z i ` = 6100 i 8] d ` c a U		100%	98%	85.9%
	38	40	37	32
35	78 i	87%	71%	38%
40	47 i	60%	29%	14.4%

WHAT IS BTEC?

BTEC qualifications are rigorous and flexible courses which require high standards and the additional ability to apply knowledge in real world contexts. The level 3 diploma is equivalent to 2 A-levels. A subsidiary diploma is equivalent to 1 A-level. The extended engineering diploma is equivalent to 3 A-levels.

BTEC COURSES

1. Business
2. Digital Design
3. Engineering
4. Sports & Exercise Science

	2022	2021	2020	I 7 5 G H U f] Z . D c] b h g
8] g h] b W h] 65 b t		55%	43%	56
	30 i	17%	24%	48
	5 i	18%	22%	32
	0 i	10%	10%	16

Additional Information

EXTRACURRICULAR ACTIVITIES (CAS)

Over 100 activities are offered each term at West Island School, including 'Horizons Week' which involves service learning activities locally and worldwide. Other CAS activities are also offered at WIS, such as Debate Club, Sports & Drone Building.

PRE-16 CURRICULUM

At pre-16 most students take 8-10 examination subjects in (i)GCSE. In addition, some students opt for Level 2 BTEC courses. The core examination subjects are English (Language & Literature), Mathematics, Sciences, a choice of Humanities subjects plus an Art or Design subject. Most students take Chinese or European language acquisition alongside a further subject to ensure a balanced curriculum.

NO RANKING

West Island School does not rank its students nor use Grade Point Average. School transcripts reflect students' grades from Year 10 to 13, or from when they begin their time at West Island School.

APPLICATION POLICY

Students can apply to 6 universities worldwide or 8 universities if they only apply to North America.

*UCAS counts as 1 application

**University of California counts as 1 application

IMPACT OF COVID-19

2021-2022 Academic Year*

Full day school resumed in Term 1. Only a small number of students were overseas/quarantined when Term 1 started as a result of travel restrictions.

Most CAS/extracurricular activities were offered although the number of participants restricted due to health and safety legislation in Hong Kong.

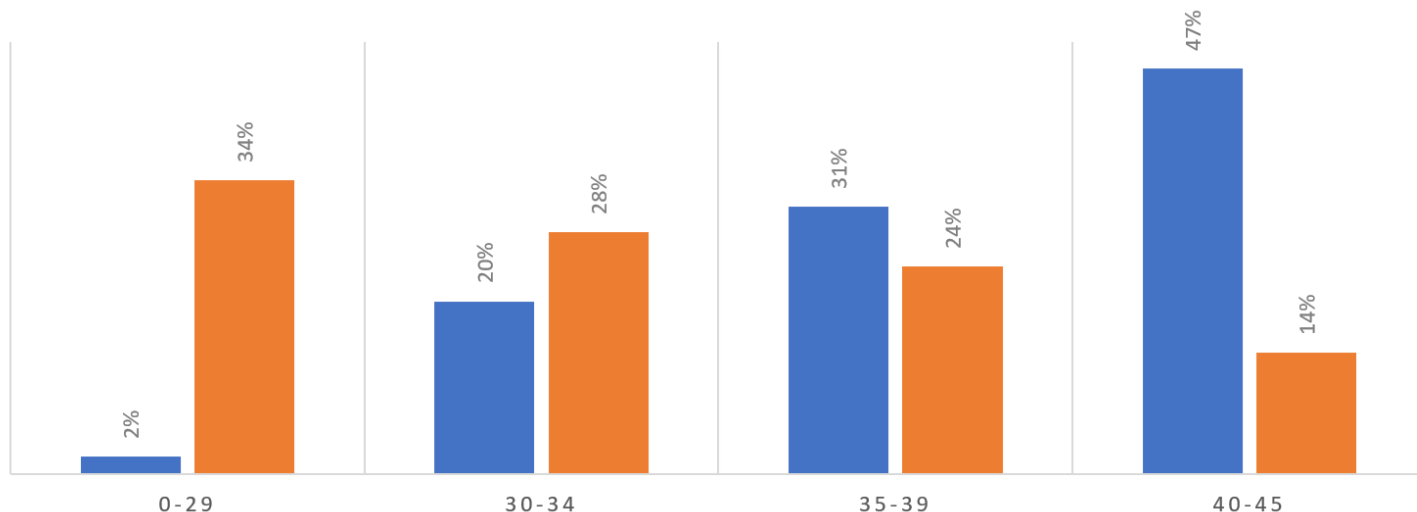
Learning was operated remotely using zoom between 24/1/22 to 1/4/22. Learning resumed in person on school site on 19/4/22.

The grading system/scale remained unchanged.

* Details correct as of September 2022

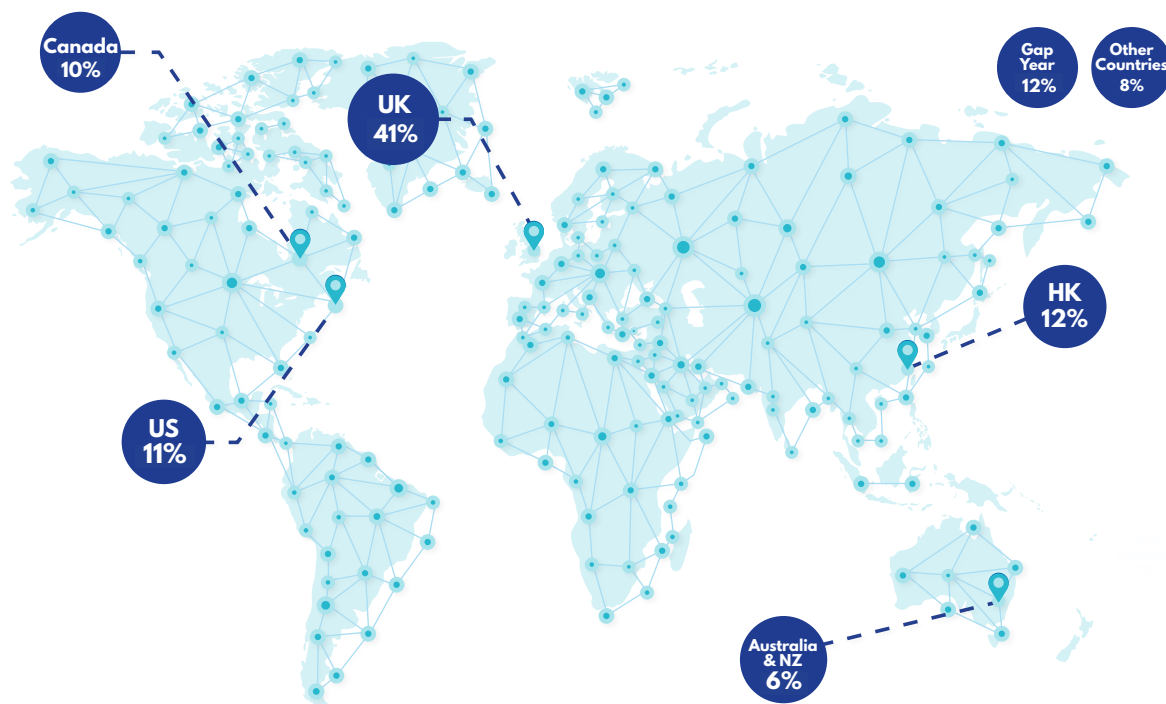
WIS VS WORLD IB DIPLOMA SCORE DISTRIBUTION 2022

■ WIS ■ World



Past University Placements

Class of 2022



University Placements Highlights of 2017 – 2022

Asia

Korea University
Keio University
Nanyang Technological University
Seoul National University
Tsinghua University
Yale-NUS College

Australia and New Zealand

Australian National University
Massey University
Monash University
University of Adelaide
University of Auckland
University of Melbourne
University of New South Wales
University of Otago
University of Queensland
University of South Australia
University of Sydney
University of Technology Sydney

Canada

Brock University
British Columbia Institute of Technology
Carlton University
Concordia University
McGill University
Mount Royal University
Okanagan Community College
Simon Fraser University
University of British Columbia
University of Toronto
University of Waterloo
Western University

Europe

Bauhaus Dessau University
Delft University of Technology
École hôtelière de Lausanne
Erasmus University Rotterdam
Glon Institute of Higher Education
Hanze University of Applied Sciences
Hotelschool the Hague
IE University
Jacobs University
Leiden University
Linnaeus University
Maastricht University
Royal College of Surgeons Ireland
Trinity College Dublin
University College Cork
University of Amsterdam

Hong Kong

City University of Hong Kong
Chinese University of Hong Kong
Hong Kong Academy of Performing Arts
Hong Kong Baptist University
Hong Kong Design Institute
Hong Kong Institute of Vocational Education
Hong Kong Polytechnic University
Hong Kong University of Science and Technology
HKU Space
Raffles School of Continuing Education
University of Hong Kong
Vocational Training Council

United Kingdom

Aberystwyth University
Arts University Bournemouth
Bournemouth University
Brunel University London
Cardiff University
Cardiff Metropolitan University
Central Film School London
City, University of London
Durham University
Edge Hill University
Edinburgh Napier University
Glon Institute of Higher Education
Goldsmiths, University of London
Guildhall School of Music & Drama
Heriot-Watt University
Hertfordshire University
Imperial College London
Keele University
King's College London
Kingston University
Leeds Beckett University
London Metropolitan University
London School of Economics and Political Sciences
London Southbank University
Loughborough University
Manchester Metropolitan University
Newcastle University
Northumbria University
Norwich University of the Arts
Nottingham Trent University

United Kingdom

Oxford Brookes University
Queen Mary, University of London
Regent's University London
Rose Bruford College
Royal Birmingham Conservatoire
SOAS, University of London
Solent University
St. Mary's University Twickenham
Swansea University
Trinity Laban Conservatoire of Music and Dance
University College London
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Buckingham
University of Cambridge
University of Central Lancashire
University of Cumbria
University of Edinburgh
University of East Anglia
University of Exeter
University of Greenwich
University of Kent
University of Leeds
University of Leicester
University of Lincoln
University of London
University of Manchester
University of Nottingham
University of Oxford
University of Plymouth
University of Portsmouth
University of Sheffield
University of South Wales
University of Southampton
University of St. Andrews
University of Surrey
University of Sussex
University of the Arts London
University for the Creative Arts
University of Warwick
University of Worcester
University of York
UWE Bristol

United States

American University
Babson College
Boston University
Berklee College of Music
Carnegie Mellon University
Chapman University
Columbia University
Cornell University
Emory University
Georgetown University
Georgia Institute of Technology
Indiana University Bloomington
Loyola Marymount University
Musicians Institute
New York University
Northeastern University
OTIS College of Art and Design
Parsons School of Design
Pennsylvania State University
Phoenix East Aviation
Purdue University
Rhode Island School of Design
Rutgers University
Savannah College of Art & Design
Seattle University
St Lawrence University
Stanford University
The State University of New York (SUNY) at Buffalo
Syracuse University
University of Alabama
University of California (Berkeley, Davis, Los Angeles, San Diego)
University of Chicago
University of Hawai'i at Manoa
University of Illinois at Urbana-Champaign
University of Massachusetts Amherst
University of Michigan
University of Minnesota Twin Cities
University of North Carolina School of the Arts
University of Pennsylvania
University of San Francisco
University of Southern California
University of Washington, Seattle
University of Wisconsin-Madison
Vanderbilt University
Wake Forest University
Wellesley College